

**QUICK SCALE: GRADE 4 WRITING REPORTS, ARTICLES, AND LETTERS
– STUDENT LANGUAGE**

	Not Yet Within Expectations	Meets Expectations (Minimal level)	Fully Meets Expectations	Exceeds Expectations
Snapshot	The writing communicates little information. It is often very brief, illogical, flawed by repeated errors. Needs ongoing support.	The writing presents some ideas or information, but may be hard to follow and is copied in places. May include basic errors.	The writing is clear and easy to follow, with relevant ideas presented in the student's own words.	The writing is clear and detailed. Includes accurate information and supporting details in the student's own words.
Meaning - topic and purpose - ideas and information - details - sense of audience	<input type="checkbox"/> Topic unclear <input type="checkbox"/> Little accurate information <input type="checkbox"/> Few details <input type="checkbox"/> No attempt to interest reader <input type="checkbox"/> No understanding of purpose for writing	<input type="checkbox"/> Topic is clear <input type="checkbox"/> Some parts may be copied <input type="checkbox"/> Has main ideas with few supporting details <input type="checkbox"/> May try to engage reader interest in opening	<input type="checkbox"/> Topic and purpose for writing are clear <input type="checkbox"/> Written in student's own words <input type="checkbox"/> Has main ideas with some supporting details and explanations <input type="checkbox"/> Some attempts to engage reader's interest	<input type="checkbox"/> Focused on a topic <input type="checkbox"/> Develops accurate ideas with details and explanations <input type="checkbox"/> Makes the writing interesting to engage the reader
Style - clarity, variety and precision of language	<input type="checkbox"/> Does not always write in complete sentences	<input type="checkbox"/> Uses simple language <input type="checkbox"/> Has little variety of sentences	<input type="checkbox"/> Attempts to use descriptive language <input type="checkbox"/> Variety of sentence structure	<input type="checkbox"/> Sentences of different length using more descriptive language
Form - opening - organization and sequence - paragraphs - text features - ending	<input type="checkbox"/> Does not follow given format <input type="checkbox"/> Beginning may be confusing <input type="checkbox"/> Sequence is hard to follow <input type="checkbox"/> No understanding of a paragraph <input type="checkbox"/> Little or no use of text features <input type="checkbox"/> No ending, illogical	<input type="checkbox"/> Tries to follow given format <input type="checkbox"/> May have a clear introduction <input type="checkbox"/> May be a list of events or information <input type="checkbox"/> Repeats the same transition words <input type="checkbox"/> Most paragraphs have a main idea <input type="checkbox"/> Paragraph details may be disorganized <input type="checkbox"/> Presentation of text features are unclear <input type="checkbox"/> May not have an ending	<input type="checkbox"/> Follows given format <input type="checkbox"/> Has a clear introduction <input type="checkbox"/> Ideas are easy to follow <input type="checkbox"/> Uses a variety of transition words <input type="checkbox"/> Most paragraphs have a main idea and support <input type="checkbox"/> Clear relevant text features <input type="checkbox"/> Ending may be abrupt	<input type="checkbox"/> Extends given format <input type="checkbox"/> Introduction is clear <input type="checkbox"/> Logical sequence <input type="checkbox"/> Paragraphs are focused on a main idea with supporting details <input type="checkbox"/> Uses text features effectively (title, headlines, illustrations, diagrams) <input type="checkbox"/> Provides a conclusion
Conventions - complete sentences - spelling - capitals - punctuation - grammar/usage	<input type="checkbox"/> Repeated errors <input type="checkbox"/> Writing is difficult to understand <input type="checkbox"/> Many incomplete or run-on sentences	<input type="checkbox"/> Basic spelling and punctuation is correct; errors do not change meaning, some parts may be hard to read <input type="checkbox"/> May include run-on or incomplete sentences; may over use pronouns	<input type="checkbox"/> Basic grammar, spelling, punctuation and sentence structure are correct; errors do not change the meaning <input type="checkbox"/> May include errors with more advanced punctuation <input type="checkbox"/> Few run-on sentences	<input type="checkbox"/> Few errors, usually caused by taking risks <input type="checkbox"/> Complete sentences, may include errors in long sentences